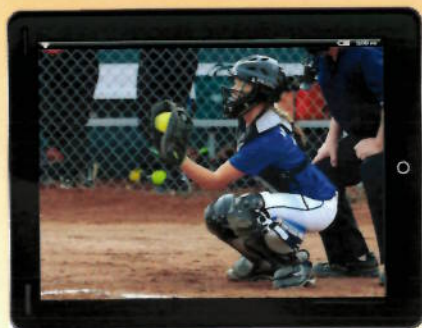
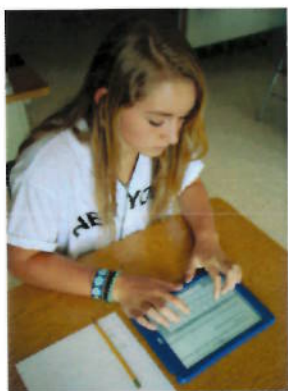


Executing Field Testing is Reminiscent of a Sports Field



Executing a new initiative is like a sports game. There is the preparation, where different scenarios are considered; the execution, where the unpredictable has to be dealt with; and the post-game reflection, where lessons can be thought out and revisions are made for next time. Recently, Cuba Rushford Central Schools had a game day of their own when they volunteered and were accepted to participate in the PARCC Diagnostic Field Test for Math Fluency Grade 6.



The Partnership for Assessment of Readiness for College and Careers (PARCC) test is an assessment for students, which aims to assess students' mastery of grade level common core standards. The field test strives to evaluate the PARCC test questions

and does not assess students' abilities. Cuba Rushford's participation supported the district's mobile technology integration efforts to further prepare students for college and careers.

At Cuba Rushford a team in excess of 15 adults organized and gave the tests to 65 students. For weeks prior to the test date, technical set-up and infrastructure trials took place to ensure that the iPads would work properly for the test.

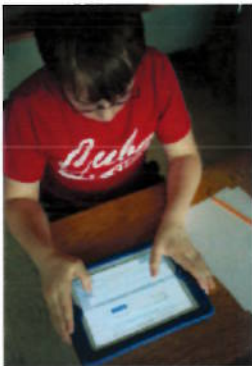
The day of the test there was one large general session and six smaller sessions for students with accommodations including some test read alouds and extended time. Before testing began, all test administrators met to review instructions and address questions to ensure test administration was as seamless as possible.



Glitches were addressed at a local level with Western New York Regional Information Center (WNYRIC) technical support as well as nationally with Pearson technical support. Although there were a few errors that resulted in the read aloud students not being able to take the tests, the rest of the students were able to complete the test.



Overall, there were many positives seen from the diagnostic tests. Most notable was that the iPads worked well, over 75% of students were able to take the test. Also, the group worked seamlessly as a team and all felt a great value came from the experience.



Finally, no game day would be complete without a post-game evaluation. The team felt that additional staff would be helpful as there were some issues in finding enough staff to cover absences. Finding enough available space was also a challenge. Extra iPads and extra time to set up the iPads was identified as needed in the future. Finally, staff felt that some

clarification from Pearson within the directions of what iPad tools could be available to students would have also benefited the process. Overall though, it was a win for the Cuba Rushford and WNYRIC teams in completing a very successful game day.



WNYRIC is an acronym for Western New York Regional Information Center, a regional public education service organization. There are 12 RICs statewide. The WNYRIC, based at Erie 1 BOCES, serves more than 100 school districts covering seven counties (Allegany, Cattaraugus, Chautauqua, Erie, Niagara, Orleans and Greater Southern Tier) in the western region of New York State. For more information on mobile device integration please contact Michelle Okal-Frink, (716) 821-7200, mokal@e1b.org or Scott Przywara, (716) 821- 7090, sprzywara@e1b.org.